



SCAD World School, Palladam

Terms of Reference for 2 Week English Language Teaching and Course at SCAD World School

1. Background

SCAD World School is opening in June 2012 for students in Classes KG to 9. We are offering the Cambridge Primary Curriculum and Secondary Curriculum supported by the International Early Years and Primary Curricula in the Primary School the International Middle Years Curriculum in Class 6-8. Students will be assessed through Cambridge Checkpoints and IGCSE. We intend to offer the IB Diploma programme from 2014.

Our Statement of Learning Philosophy reflects our commitment to a holistic programme of learning centred around the individual needs of students:

SCAD World School: Learning through Enterprise and Service

SCAD World School students are enterprising and respond creatively to a changing world. They aim high, achieve well and create opportunities for themselves and others. They are internationally minded because they are culturally confident. They develop the inner resources and skills they need to be the best they can be, now and in the future. They are supported by a community who share and are able to model this philosophy of lifelong learning and who engage students in the experiences they need to make deep learning happen inside and outside the classroom.

We are planning to open for students on June 15th 2012. We intend to start the students' academic programme with an induction and ESL language summer course. While some students are fluent in English most students enrolled have a basic command of English or are not confident in their use of English.

We are conscious that we will need train our teachers to incorporate ESL techniques into the learning they plan for students. With this in mind we want our teachers to be exposed to expert TESL techniques and also for them to have some teacher training input as part of the Summer Course. This may be within the classes and/or separate teacher training sessions on incorporating ESL into teaching and learning.

2. Objectives

The objectives therefore concern both the students and teachers:

- To raise students confidence in using English and their English proficiency through ESL sessions.
- To raise the awareness of teachers about ESL pedagogy and develop their confidence and ability to plan lessons to incorporate ESL techniques.
- To contribute to the induction experience of SCAD World School students by helping them adjust to a new way of learning.



3. Scope of work

The final schedule has not been finalised as yet and there is considerable flexibility to plan this collaboratively. It is envisaged that students will do 3 sessions of ESL per day with 2 other sessions that will be facilitated by or own teachers. Each session will be one hour.

The number of students has not been finalised and will be between 20 and 40 spread across the age range of 3 to 14. There will be 3 Groups:

Group 1: KG / Milepost 1 (ages 3 – 6)

Group 2: Milepost 2 and 3; (ages 7 – 11)

Group 3: Middle School. (ages 12 - 14)

SCAD WORLD SCHOOL ESL SUMMER COURSE SCHEDULE		
Time	Session	Notes
9.00 – 10.00	ESL	Facilitated by an ESL teacher trainer AND SCADWS teacher
10.00 – 11.00	INDUCTION ACTIVITY	Facilitated by SCADWS teacher
11.00 – 11.15	BREAK	
11.15 – 12.15	ESL	Facilitated by an ESL teacher trainer AND SCADWS teacher
12.15 – 1.00	LUNCH	Facilitated by SCADWS teacher
1.00 – 2.00	INDUCTION ACTIVITY	
2.00 – 3.00	ESL	Facilitated by an ESL teacher trainer AND SCADWS teacher

We will need a team of 2 led by an experienced ESL teacher trainer. This team will plan the course in consultation with the Course Leader. We will have one ESL trained teacher who will join this team and lead the course.

4. Deliverables

One day of collaborative planning with teachers the week before the course starts including an initial teacher training session.

A set of lesson plans, course outline, course booklet and session plans. These may, of course, be adaptable to the students needs.

One afternoon ESL training session each week for teachers to reflect on their ESL experience. We will send the students home at lunchtime on each Friday.

A set of guidance notes for teachers to help them incorporate ESL techniques into their class teaching.

A set of notes on the students' areas of strength and development that are developed by the team in collaboration with each of the 3 Primary Class teachers with ideas for effective intervention and support.



5. Duration and cost

We exist to make a long term contribution to the work of our parent organisation, SCAD (Social Change and Development) which is doing rural development work in over 500 villages in rural Tamil Nadu. We intend to run Summer Courses in the future and hope this may be the start of a long term relationship. There will be accommodation available on campus and all meals will be provided.

Please send proposals and costs to by 14th April 2012:

principal@scadworldschool.com

Shaun McInerney
Principal
SCAD World School
22nd March 2012